

# Hyundai Foreign School: Year 7/8/9 Curriculum Overview (Term 2)

WEEK	1	2	3	4	5	6	7	8	9	10	11	12
SUBJECT												
<b>IMYC</b>	<b>Central Idea: Our place in the world</b>											
	<b>Finishing Balance Unit</b>		<b>Curiosity</b> "The desire to know more drives exploration and aspiration"				<b>Leadership</b> "For better or worse, one or more people can use influence so that others aid and support them."					
<b>English</b>	Poetry		Developing key writing skills		Journalistic writing			Persuasive writing		Balanced arguments		Reports
<b>Maths</b>	Written calculation strategies		1) Ratio and proportion 2) Fractions and percentages			Measurements	Collating and presenting data		Probability	Algebra	1) Geometry 2) Review ratio, proportion and percentages	
<b>Art</b>	National flowers in the world		National costumes in the world		New year activity	Students' own countries map		My favourite artist in the world			Landmark in the world	
<b>Music</b>	<b>Celebration</b> : Our Places in the World Performing Arts - Nanta (Percussion) & Lion Dance Compositions -adapt, develop, extend and discard musical ideas <i>Element Focus - Timbre, Rhythm, Attack &amp; decay, Dynamics &amp; Structure</i>						<b>Fanfares!</b> Exploring the history, origins and various uses of Fanfares; Explore instruments suitable for performing Fanfares; Listening to different Fanfares and perform "The Last Post". Writing a Fanfare for the opening ceremony of the 2018 Pyeongchang Olympic. <i>Element Focus - Pitch, Timbre &amp; Dynamics, Melody &amp; Harmony</i>					
<b>Korean</b>	Language: How have you been? Words & phrases about body, illness				Culture: Seollal, Travel around Korea Language: words & phrases about travelling and using transportation				Language: Where are you from? Words & phrases about countries and nationalities			
<b>PE</b>	Gymnastics/Parkour Volleyball				Target games		European handball Touch rugby				Striking/fielding games	