

# Y 6-9 Curriculum Overview for 2020/21 Term 2

	1	2	3	4	5	6	7	8	9	10
<b>IMYC</b>	<b>Discovery</b> Finding out new things is a human driver and affects things for better or worse.					<b>Risk</b> Progress involves exposing ourselves to and considering the impact or forms of danger, harm, uncertainty or opportunity.				
<b>English</b>	Different Types of Nonfiction			School Magazine Project			Getting to Grips with Shakespeare			
<b>Maths</b>	Geometry			Data Handling			Algebra			
<b>PE</b>	Volleyball				Baseball			Hockey		
<b>Art</b>	Take a seat Explore how visual qualities can be organised and combined for different purposes to communicate their ideas about a chair.				Lunar new year activity	Visiting a museum, gallery or site Children can record visual and other information; use this information to help them in their work; compare and comment on a select of objects, including the ideas, methods.				
<b>Music</b>	<b>Roots</b> Provides a complete musical performance about the effects of the slave trade on a West African village. The integrated music features traditional Ghanaian songs and percussion rhythms, and the infamous spider-man Anansi, who saves the day!					<b>Moving On</b> Two songs – one looking back, one looking forward – and a musical device for linking them provide a moving celebration of children’s happy memories and their hopes for the future.				
<b>Korean Natives</b>	-나도 아빠처럼 축구를 잘하고 싶어요 (I want to play soccer like my dad) -언니는 나보다 그림을 더 좋아해요(My sister likes paintings more than I)		점심 먹고 갈 거예요 (I will eat lunch then go) 책상 정리해라 (Tidy up the desk)		노란 바지 입을래요? (Do you want to wear the yellow pants?) 케이크만 만들었어요 (I only baked a cake)		-동물원에 가고 싶어요 ( I want to go to the zoo) -아빠는 요리를 하고 있어요 (Dad is cooking)		-강아지하고 놀고 싶어요 (I want to play with puppy) -자전거를 잘 타고 싶어요 (I want to ride bicycle well)	
<b>Korean Non-Natives</b>	독서논술 Level C1 명화 속 교통수단	독서논술 Level C2 그리스 로마 신화			Seollal	독서논술 Level C2 북극 소년 피터		독서논술 Level C2 생활 속 과학		