

Year 5/6 Homework Guidelines

Literacy	
Spelling	<p>Students will be working on spelling lists for two weeks at a time.</p> <p><u>First Week:</u> They will complete activities in their spelling workbook.</p> <p><u>Second Week:</u> They will write one sentence for each spelling word in their spelling copy-book.</p> <p>Students will have a pop quiz each week on their spelling words. Incorrect words from the first week should be practised at home.</p>
Reading	<p>Students will take home one book each week from the library.</p> <p>They will also routinely sign out books from the class. Students should read for at least 30 minutes each night at home.</p> <p>Parents are encouraged to discuss with their child about their chosen text (see the next page for some tips)</p>
Maths	
<p>Students will take home a double-sided homework sheet for Maths that connects with the strand we are examining in class for the given week. This will be handed out on Wednesdays.</p>	
Weekly Project	
<p>Every Wednesday the <i>Weekly Project</i> task will be published on the Year 5/6 Class Page. The project will usually connect with concepts explored in Literacy, Maths, or IPC. Students will pick from a few options and submit/present their work the following week.</p>	
Please Note	
<p>Spelling workbooks, Maths homework, and Weekly Projects must be submitted/presented on Wednesdays.</p> <p>Year 5/6 students are independently responsible for completing assigned homework. Maths and Spelling Work will be marked for completion.</p>	

TIPS ON HELPING YOUR CHILD READ AT HOME

Make Predictions	
What do you think the book will be about? What do you think will happen next and why?	
Summarize	
Summarize passages, chapters or whole stories.	
Make Connections to a text	
Text-to-self	Connecting the text to the reader's life.
Text-to-text	Connecting the text to other texts.
Text-to-world	Connections from the text to global issues
Monitor Understanding	
The reader should ask themselves if they understand what they are reading	
Types of Questions to Ask	
Literal	Finding information that is given directly in the text
Inference	Deducing information not given directly in the text
Reorganization	Reconstructing two or more literal pieces of information contained in a text
Vocabulary	Determining the meaning of unknown words from context
Evaluation	Gathering information and drawing inferences
Reaction	Expressing an opinion based on information given in the text



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