

# Hyundai Foreign School: Year 5/6 Curriculum Overview (Term 3)

## Sharing the Planet

People can make choices to support the sustainability of the Earth's resources.

WEEK	1	2	3	4	5	6	7	8	9	10	11	
SUBJECT												
<b>IPC</b>	<b>Roots, shoots and fruits:</b> Parts of plants, local life, how they reproduce, grow, and spread.				<b>Black Gold:</b> Study of oil and finite resources Making links to the UN Sustainability Goals							
<b>English</b>	<b>Stage 6/Unit 3A:</b> Stories by significant children's authors Reading and analysing stories in which time plays a significant part, including those by significant children's authors.				<b>Stage 5/Unit 3B:</b> Persuasive writing Reading and analysing samples of persuasive writing then writing a persuasive letter and commentary.					<b>Stage 6/Unit 3C:</b> Poems by significant poets and with language play Reading and discussing a range of poetic forms and themes.		
<b>Maths</b>	<b>3A Number and Problem Solving</b>					<b>3B Geometry and Problem Solving</b>			<b>3C Measure and Problem Solving</b>			
<b>Art</b>	<b>Flowers, plants, insects of Spring</b> Explore beauty of nature					<b>'Go green' activity</b> Help the Earth and draw down how you plan to do it.			<b>Explore materials</b>			
<b>Music</b>	<b>The Fresh Prince of Bel Air, hip hop</b> Singing, vocal improvisation, playing instrumental parts within the song, To understand and use the first five notes of the scale while improvising and composing. (C,D,E,F,G,A - Quavers, Minims and Semibreves)					<b>Stop – Rap</b> Historical context of musical styles, sing, rapping, lyric composition						
<b>Korean</b>	<b>4 seasons of Korea</b> terms of each season(flowers, animals etc.)				<b>Where have you been in Korea</b> Cities, rivers, mountain & UNESCO Heritage sites in Korea.					<b>Beauty of Hanok</b>		
<b>PE</b>	<b>Territory Activities:</b> • involve controlling an object, keeping it away from opponents, and moving it into a position to score on a target				<b>Athletics:</b> Preparation for the SKAC Track and Field Event			<b>Striking/ Fielding Activities:</b>		<b>Net/Wall and Target Activities:</b>		

	<ul style="list-style-type: none"><li>• can be modified to be simple running games or to use a specified skill (kicking, throwing)</li><li>• games are challenging because of the continuous action and decision making needed to switch between offensive and defensive roles, the numbers of people involved, and the movement in the playing area</li></ul>		<ul style="list-style-type: none"><li>• can involve running, striking, batting, throwing, kicking, and catching</li><li>• runners hit, kick, or throw an object, then score runs by running to designated areas</li><li>• fielders retrieve the object and get it to a specified place to stop runs from being scored and to get</li></ul>	<ul style="list-style-type: none"><li>• emphasize accuracy and control</li><li>• challenge can be modified by changing target size and distance and equipment, by using stationary or mobile targets, and by having the players send objects while stationary or mobile</li><li>• involve moving and striking an object and hitting it within a specified space</li><li>• players work to make it difficult for opponents to send the object back to the wall or across the net</li></ul>
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