

Y 4-5 Curriculum Overview for 2020/21 Term 2

	1	2	3	4	5	6	7	8	9	10
IPC	<p><u>Mission to Mars</u> One day, humans may need to leave Earth and settle on another planet. Mars is our most likely destination – a world that we believe once harboured life and, with our intervention, may do so again in the future.</p>					<p><u>They see the world like this</u> People have been making impressions of the world since prehistoric times when we painted animals on the walls of caves. Throughout history, different cultures in different places and times have developed new skills and new ways to express themselves. Now it's your turn! You are going to paint your impression of the world through art, music, dance, and much more.</p>				
English	Recounts				Poems			Traditional Tales		
Maths	Shapes and geometric reasoning	Time	Length, mass and capacity	Calculation - Addition and subtraction Multiplication and Division		Position and movement	Area and perimeter	Number and the number system		Organising, categorising and representing data
PE	Online Exercise	Volleyball			Baseball			Hockey		
Art	<p><u>Take a seat</u> Explore how visual qualities can be organised and combined for different purposes to communicate their ideas about a chair.</p>				Lunar New Year activity	<p><u>Visiting a museum, gallery or site</u> Children will record visual and other information and use this information to help them in their work. They will compare and comment on a selection of objects, including the ideas and methods.</p>				
Music	<p>Roots Provides a complete musical performance about the effects of the slave trade on a West African village. The integrated music features traditional Ghanaian songs and percussion rhythms, and the infamous spider-man Anansi, who saves the day!</p>					<p>Moving On Two songs – one looking back, one looking forward – and a musical device for linking them provide a moving celebration of children's happy memories and their hopes for the future.</p>				
Korean Natives	Share own feelings & emotions (감정을 나누어요)		Understand writer's purpose (작가의 의도를 파악해요)		Develop the oral fluency (실감나게 읽어요)		Identifying the elements of story (이야기의 구성요소 이해하기)		Analyze characters in short stories (이야기 속 인물이해하기)	
Korean Non-Natives	-나도 수영을 좋아해요 (I also enjoy swimming ,too) -나는 강아지를 좋아해요 (I like puppies)		-미나는 눈이 예뻐요 (Mina's eyes are pretty) -음악회에 자주 안가요 (I don't go to concert often)		-내 취미는 야구하기 입니다 (my hobby is playing baseball) -아빠하고 축구를 해요 (I play soccer with my dad)		-도서관에 자주 가요 (I go to a library often) -한국어를 배워요 (I study Korean)		-옆 건물에 있어요 (It is the next building) -우리 집에 오세요 (Come to my house)	