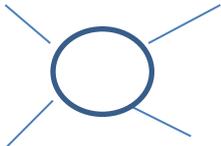


Morning Meeting K-5

Unit 4 Week 2

Weekly Focus				
Giving compliments				
	Day 1	Day 2	Day 3	Day 4
Daily Concept	Who am I?	Getting to know each other	Giving compliments	Giving compliments
Questions to Ask	Who is the real me?	What are our talents and abilities?	How do you give a REAL compliment?	What compliments can we give to our family?
Teacher Models	See Script .	See Script Use anchor chart to record responses 	See Script	See Script
Student Practices	Students answer questions about themselves	Students share "Who Am I?" answers	Play the compliment game	Write compliment cards to your family
Materials	Paper and pencil	Chart paper	Soft object to toss	Paper, index cards, pencils, colors, etc.
Word Wall			compliment	

Day 1 Teacher Script: Who am I?

Today we're going to start our Morning Meeting by thinking about "Who Am I?" We are more than what we look like on the outside. What are we like on the inside?

Have students get out paper and pencil to answer the following questions. Feel free to edit the list or have very young students draw pictures to express their answers.

1. Some things I like about myself are:
2. I am good at:
3. I would like to get better at:
4. When I grow up I want to be:

We will share out some of our answers to "Who Am I?" tomorrow.

End with a positive intention or a positive visualization or with the kindness chant.

Day 2 Teacher Script: Getting to know each other

Every one of us have talents and abilities. Yesterday we thought about what we are like on the inside- what are our best qualities? What are we good at? What do we like about ourselves? What do we want to be when we grow up? Let's see if we can learn more about each other by sharing some of our answers.

Have students share answers to their "Who Am I" questions however it works best for your class. The idea is for students to hear about the talents and abilities of their classmates in a way that is comfortable for them. You may just want to share the "I am good at...." answers. Students may also share with a desk partner and then share that partner's answer with the class. You may also want to record answers on a chart, titled I'm good at.....what it is and then the names.

End with a positive intention or a positive visualization.

Day 3 Teacher Script: Giving compliments

Lead a class discussion on compliments using these questions or others:

Who can give me the definition of a compliment? How does it feel to get a compliment? What are the best kind of compliments?

While it's nice to tell a person that you like his shirt or her new backpack, a compliment that notices a deeper part of a person might be something like, "Sarah, you are really good at kickball!" Or "Kaleb, you always make me laugh." Yesterday we learned more about each other- what we are good at, what we like about ourselves. We may have some of our own ideas about our friends' talents, abilities and good qualities.

Have the students get in a circle, or they can stay seated. Throw a small soft object to a student and anyone can identify a positive characteristic in that student, avoiding physical attributes and instead focusing on their personality or behavior. Then that student throws the ball to another student until everyone has a turn.

End with a positive intention or a positive visualization.

Day 4 Teacher Script: Giving compliments

We all like a compliment. It is nice to hear the other person likes about you- the inside part of you. Yesterday we gave compliments to fellow students. Today we're going to think about our family members. Think about their talents and strengths. Who would you like to compliment from your family? Is there someone in your family who likes to tell jokes? Or is good at telling stories? Likes to help others? Is good at math or science? Is a good listener? Good at cooking? *Let students respond and share, if desired.*

Have students write compliment notes to their family members. They can draw a picture, write a short note, decorate it, etc. The family members are sure to find it priceless!

End with a positive intention or a positive visualization.

compliment