

Measuring progress across the Primary Years

InCAS is a diagnostic, computer-adaptive assessment designed to help teachers identify each individual's development needs and personalise learning.

InCAS is suitable for students in English-medium or English-bilingual schools and is used to monitor the progress of children between the ages of 5 and 11.

Assessing what matters

For international schools, with transient populations, InCAS has the flexibility to be administered at any point throughout the year, with individual students or a whole class at once.

Each module takes approximately 20 minutes and is made up of a range of modules which give a well-rounded profile of each individual student, including:

- Reading
- Spelling
- Mathematics
- Mental arithmetic
- Developing ability
- Attitudes

Understanding student development

Using individual computers and headphones, InCAS is child-friendly, fun and guides the child through the 'quizzes' with easy-to-follow instructions.

The computer-adaptive nature of the assessments tailors the questions to each individual student so that their assessment is not too difficult or too easy. Therefore, each child experiences a personalised assessment that is suited to them.

Meeting international needs

InCAS reports provide indispensable information on students' fundamental skills, which is especially helpful when teaching children with complex language profiles, from diverse cultures or who may have grown up in multiple countries.

InCAS allows teachers to:

- Evaluate student needs
- Identify each individual student's specific strengths and weaknesses
- Plan suitable interventions
- Compare performance between assessment modules.



[With InCAS] we were able to, for example, quickly identify a year group that had a particularly high number of children reaching the highest score in Maths. This immediately helped us tailor our planning and teaching, seeking ways to really challenge these pupils at a much deeper level."

Kirsten O'Connor

Head of Primary, British School, Tokyo

Plan the next stages

InCAS is not linked to a specific curriculum, rather it provides measures of what a child understands regardless of which curriculum they followed in a previous school.

InCAS reports provide detailed student, class and year group breakdown of scores for each of the assessment modules allowing teachers to build up an accurate student profile. InCAS data can also be exported into schools' management information systems and can help promote discussion of future needs with colleagues and parents.

Feedback includes:

- Standardised and age-equivalent scores
- Projections to expected progress and likely future outcomes
- Student progress charts showing a summary of an individual student's progress over multiple years
- Personalised reports including Scores Tables and Charts.

Tracking progress

Longitude charts show a child's progress over a period of time and offer the opportunity to gain year-on-year comparisons. They also provide helpful information for transition between teachers, years and schools.

The feedback goes into great detail with each assessment score, which gives teachers a clear, diagnostic picture of each child's developing ability.

