

Mrs Sim - Curriculum Overview - Term 1 2022/23

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
English	Places We know We will be reading stories with familiar themes in this unit. The students will create sentences to retell stories, predict what happens next and answer questions about the stories. We will be making our very own story maps and retelling stories through roleplay. The students will begin to write their own stories in a zig-zag book.					Let me tell you! The students will be looking at the features of recounts in this unit. We will read some exciting ones together and answer comprehension questions about them. The students will look at diaries and the use of past tense and will learn to create their own.					Rhythm and Rhyme This unit is filled with wonderful poems and Traditional Rhymes. We will explore some famous pieces and use them to perform! The students will work together to recite some of the poems. Rhyming word spellings and the use of punctuation is a key focus. The students will explore rhythm and rhyme, and use their own ideas to write a new poem verse.					
Maths	Year 1: Numbers to 10 Year 2: Numbers to 100				Geometry		Year 1: Fractions/Measures Year 2: Measures		Year 1: Working with numbers to 10 Year 2: Working with numbers to 100		Year 1: Position Year 2: Money	Statistics		Time		
IPC	Brain Wave: Metacognition Do you remember learning about the brain? We are going to find out more about how our brain and memory work to help us learn. This three-week unit is all about metacognition! It will help us with all our future learning and actually make us better learners!					If you're happy and you know it In You're Happy and You Know It, we will be learning about being mindful and looking after our wellbeing. We will be learning about different feelings and how we deal with them. We will need to be artists, therapists (thought partners) and dancers to be able to learn more about ourselves. What strategies could we learn to stay calm and happy? We are all different, but it is important to keep our bodies and minds healthy by looking after our well-being.					Treasure Islands The world is a connected place, for thousands of years we have been building networks of trade across the land and sea. In this unit, we will explore how islands became increasingly connected and how they sold their resources to others. We will also look at the challenges of transporting goods across the seas and oceans and how this was threatened by nature and by people... pirates! We will be geographers and cartographers as well as artists and designers.					
Art	Time capsule HFS's 40th Anniversary Art Project Students will draw pictures of what they would like to be in the future. We will put them in the school's time capsule to look at 10 years later!		If you're happy and you know it Children will discuss and explore the many factors that influence health and wellbeing. In art, children can explore their feelings and emotions with colours, shapes and patterns. We will also learn about expressions of colours including Jackson Pollock's abstract expressionist movement.)					Treasure Islands Children will explore and create pieces from a pirate's life using a range of art materials and processes.			Christmas We will learn about the meaning of celebration. Students will work in groups to identify symbols found in Christmas art and compare examples of artwork. Students will then create their own Christmas drawings, paintings and crafts.					
Music	Fun with sound				Animal voices				InCAS Assessments				Winter Show Preparation			
Korean Mrs Lee Beginner	Me & my family 우리 할머니예요 나는 슈퍼맨이야				Food & fruits 과일나라 경찰 만두 빛기 대소동				Korea & world 이순신 장군님 인도에서 온 친구				Car & transportation 따르릉 자전거 기차야 안녕			

Korean Mrs Lee Intermediate	-몇 명 이에요? (family words, counting numbers) -동생이 귀여워요 (practice 'feeling'-adjective)	-오늘은 놀이터에 안가요(practice negative sentence with '안') -머리가 아파요 (Body parts words)	-청소를 안 해요(practice negative sentences with '안') -엄마 물 주세요(practice 'request' sentences)	-피아노를 잘 쳐요 (practice 'ability' sentences) 책상위에 있어요 (practice preposition words)
P.E	<p style="text-align: center;">Time for an adventure</p> <p>In this unit, students will primarily develop social skills and initiative by engaging in a variety of adventure-based games and activities. These activities will involve individual and group work that focus on the use of large apparatus and small equipment, trails and sometimes animal themes. Through these activities, learners will develop their movement, planning and problem-solving skills alongside their listening and speaking skills. Learners will also consider safety and risk at regular intervals.</p>	<p style="text-align: center;">My body, my health</p> <p>In this unit, students will be guided to understand the importance of being physically active and how this affects their body. They will also learn about diet and how what they eat can affect their health. They will regularly experience and discuss bodily changes that occur during different types of physical activity. They will learn about fitness components (strength, speed, stamina and flexibility) by engaging in a broad range of warm-up and cool-down activities, obstacle courses and relays.</p>	<p style="text-align: center;">Play-based games</p> <p>In this unit, the emphasis is on play-based games. Through play-based experiences, individually and in groups, learners will participate in and create games and activities for themselves and others. In particular, they will be guided to develop their aiming skills, and their sending and receiving skills. They will also play and create games with a range of resources, including junk equipment. Learners' knowledge and understanding of roles, rules and safety in games will be promoted. They will be supported to foster their social skills on a regular basis through team play.</p>	
PSHE	<p style="text-align: center;">What makes a good friend?</p>	<p style="text-align: center;">Who is special to us?</p>	<p style="text-align: center;">What helps us grow and stay healthy?</p>	