

Mrs Leah - Curriculum Overview - Term 1 2022/23

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
English	Story Writing with Roald Dahl We will get into story writing by learning about settings, building characters, planning and sequencing events, and writing, proofreading, and editing our work. We will focus on developing a strong understanding of Verbs and Adjectives and review the <i>ou</i> sound.					Let's Have a Party In this unit, we will explore the differences between the types of fiction and non-fiction texts, and follow instructions and commands using imperative verbs. We will write lists, recipes, and instructions while practising using <i>-ing</i> and <i>-ed</i> and sequencing verbs.				Poems from Around the World The word of poetry will be thoroughly explored covering poems from around the world. We will look at various types of poem structures, the use of onomatopoeia, and spoken verse, all while building upon our use of English verbs.			Myths and Legends We will dive into the features of myths and legends from around the world, and compare and contrast themes, settings, and characters. With the use of storyboards, we will plan and write our own legends while developing an understanding of pronouns, adverbs, and simple and complex sentences.			
Maths	Numbers to 1000 and the Number System Students will become familiar and comfortable with 3-digit numbers, place values, and estimating and rounding. Year 4 students will also work with negative numbers.					Addition, Subtraction, and Money We will add and subtract whole numbers up to 3 digits and be comfortable with regrouping. Year 4 students will also work with problems with missing values to solve. Students will work with money and learn to count change.			Multiplication We will become more familiar and comfortable with the multiplication table and fact families. Year 4 students will practice estimating answers.			Area and Perimeter, Shapes We will practice measuring lengths, perimeters and areas or lines and shapes. We will become familiar with metric units of measurement. 2D and 3d shapes will be reviewed and used in our calculations.				
IPC	Brain Wave: The Brain We will be learning about our brain and how we can use it to learn lots of new and different things every day. By finding out more about how we learn, and how we can improve the way that we learn, we will be better equipped for meeting the many challenges ahead of us. We will need to be metacognitive learners, scientists and internationally minded.					They Made a Difference Some people have made such a big difference in the world that their impact on our lives can still be felt today. In this unit, we will be learning about people from various walks of life and how their ideas or achievements have singled them out from others. Some of them are more famous and recognised than others, but do you think you need to be famous to have an impact on and change the world? What could we do to make a difference? Let's find out!					How Humans Work We will be learning about the different functions of the human body, including how we see, hear, digest, breathe and move. We will also investigate how to maintain a healthy lifestyle and the effects of diet and exercise on the body. We will need to be scientists, nutritionists and sports instructors in order to gain a deep understanding of how humans work. Have you ever considered how your body works? And what does it really mean to be healthy?					
Art	Time capsule HFS's 40th Anniversary Art Project Students will draw pictures of what they would like to be in the future. We will put them in the school's time capsule to look at 10 years later!					They Made a Difference We will learn about Famous artists around the world. We will learn different types of art skills using a variety of materials.					Humans Body We will learn about joints and muscles of the body parts and use this knowledge to draw and create pieces of artwork.			Christmas Students will learn about the meaning of celebration. They will work in groups to identify symbols found in Christmas art and compare examples of artwork. Students will then create their own Christmas drawings, paintings and crafts		
Music	InCAS Assessments					Soundscapes, layering sounds and rounds				The power of rhythm			Winter Show Preparation			
Korean	Me & my family					Food & fruits				Korea & world			Car & transportation			

Mrs Lee Beginner	우리 할머니예요 나는 슈퍼맨이야		과일나라 경찰 만두 빚기 대소동		이순신 장군님 인도에서 온 친구		따르릉 자전거 기차야 안녕	
Korean Mrs Lee Intermediate	-몇 명 이에요? (family words, counting numbers) -동생이 귀여워요 (practice 'feeling'-adjective)		-오늘은 놀이터에 안가요 (practice negative sentence with 안) -머리가 아파요 (Body parts words)		-청소를 안 해요 (practice negative sentences with 안) -엄마 물 주세요 (practice 'request' sentences)		-피아노를 잘 쳐요 (practice 'ability' sentences) 책상위에 있어요 (practice preposition words)	
Korean Mrs Jiyu - Native Korean	지난학기 복습 및 받아쓰기와 단어 시험 (Review and Spelling and Vocabulary Tests)	추석 (Chuseo ck)	쉬운 모음과 자음의 단어들을 복습하고 이야기에 대해서 배웁니다. (Review easy consonants words and Read Stories)	한글날 (Hangul Day)	쉬운 받침이 있는 단어들을 배우고 시에 대해서 배웁니다. (Learn easy bottom consonant words and Poems)	어려운 음절이 있는 단어들을 배우고 정보가 담긴 글에 대해 배웁니다. (Learn difficult syllable words and Information Texts)	어려운 받침이 있는 단어들을 배우고 의견이 담긴 글에 대해 배웁니다. (Learn difficult bottom consonant words and Persuasive Essays)	
PE	<p style="text-align: center;">Moving Well</p> <p>Students become increasingly proficient and independent in their movement skills and are able to link them together in different ways. They learn to move with increasing control, fluency and variety in different roles, in a range of activities, on different surfaces and with different equipment.</p>				<p style="text-align: center;">Understanding Movement</p> <p>Students develop their understanding of how to describe movement and movement patterns. They observe, discuss and evaluate movements, rules and strategies and use success criteria to improve their own and others' movements.</p>			
PSHE	<p style="text-align: center;">What strengths, skills and interests do we have?</p>			<p style="text-align: center;">What keeps us safe?</p>		<p style="text-align: center;">How can we manage our feelings?</p>		