

FS 1-Y 1 Curriculum Overview for 2020/21 Term 2

	1	2	3	4	5	6	7	8	9	10
IPC	Freeze It!				Live and Let Live					
	<p>We are going to be looking at water and ice from different viewpoints. As scientists we will investigate water and what happens if we cool it. Do you know that water is sometimes solid and sometimes a liquid? We will be geographers and explore cold and icy places around the world. Have you been to any cold and icy places? What makes them so cold... and what happens if they warm up?</p>				<p>In Live and Let Live, we will be learning about living things and what they need in order to survive. How do we know what living things need? How do you know that you are alive, but a stone has never been alive? To find out the answers to these questions, we will need to be scientists, geographers and ecologists.</p>					
English	Traditional Tales				Dictionaries and Non-chronological Reports				More Simple Rhymes	
Maths	Number and Problem Solving				Handling Data and Problem Solving			Measure and Problem Solving		
PE	<ul style="list-style-type: none"> • Gross motor skill • Rhythm and space awareness • Balance • Communication and listening 				<ul style="list-style-type: none"> • Handling different props • Handling and moving • Gross motor control • Coordination 			<ul style="list-style-type: none"> • Rhythm • Coordination • Moving and Handling • Balance 		
Art	Animals				Lunar new year activity	Animals				
	<p>Children can identify colours and shapes common to animals. -to be able to create artwork to reflect animals. -to be able to explore and create patterns.</p>					<p>Children can identify colours and shapes common to animals. -to be able to create artwork to reflect animals. -to be able to explore and create patterns.</p>				
Music	Machines				Seasons			Storytime		
	<p>Children explore beat through using movement, body percussion and instruments. They combine a steady beat with word rhythms, and explore changes in tempo.</p>				<p>Children develop further vocabulary and understanding of pitch movements. They explore pitch through singing, pitched percussion and listening games.</p>			<p>Children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet, leading to a performance.</p>		
Korean	-여보세요?(Hello) -정리해요(tidy up)		-제가 할게요(I can do it) -새해 복 많이 받으세요 (Happy new year)		-멈춰요 (stop) -따뜻해요(It's warm)		-사랑해요 (I love you) -보고 싶어요 (I miss you)		-봄이에요 (It's spring) -예뻐요 (It's pretty)	