

Mr Dunn - Curriculum Overview - Term 1 2022/23

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
English	There's a lesson in that Fiction - Stories from different cultures, including fables, classic literature.				Tell me how In this unit we will explore information texts, looking at the features and writing our own.			Lights, camera, action... In this unit the main focus is play scripts, we will read, write and perform different play scripts.				A moment in time In this unit the main focus is poetry we will look at different poems with a wide range of features.					
Maths	Intro	Number systems	2D shapes		Numbers and sequences		Averages	Addition and subtraction		3D shapes	Fractions, decimals and percentages		Probability		Addition and Subtraction (2)	Angles	
IPC	Brainwave Hopefully you remember learning about the brain, if not then this unit might help! This unit is all about metacognition and learning about learning. We are going to find out how we can help our brain and memory work harder to help us learn. This will help us with all our future learning and make us even better learners!				The Great, The Bold And The Brave The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today. We will need to be historians, geographers, musicians and artists to investigate and develop our understanding of different historical civilisations and their impact on our world. What were some of the biggest contributions of these civilisations? How do their legacies impact the world we live in today?						Fascinating Forces! We will be learning about forces and how for every action there is an equal and opposite reaction, this is what keeps an object floating on water (buoyancy) or up in the air. We will need to be scientists to investigate how surface area affects air resistance acting upon an object. We will learn the difference between mass and weight and about comparing density. We will also need to be innovators to plan and make our own powered boat using our scientific and technical knowledge. Without forces, swimmers can't swim smoothly in the pool and planes can't fly! Can we see forces? Or should we say, can we see and feel the effect of forces?						
Art	Time capsule HFS's 40th Anniversary Art Project Students will draw pictures of what they would like to be in the future. We will put them in the school's time capsule to look at 10 years later!			The Great, The Bold And The Brave (Ancient Greeks and Romans) Children will create their artwork, by choosing materials and techniques appropriate to their chosen style. They should be able to make informed decisions based on their research. We will be making Ancient mosaics and pottery												Christmas Students will learn about the meaning of celebration. They will work in groups to identify symbols found in Christmas art and compare examples of artwork. Students will then create their own Christmas drawings, paintings and crafts.	
Music	InCAS Assessments				I've got rhythm				Rapping a School Song				Winter Show Preparation				
Korean Mrs Lee Advanced Native Korean	다양한 문장을 읽고 쓰기연습 (Writing & reading complex sentences)				다양한 어휘를 이용해 이야기 써 보기 (Describing story details with adjectives, adverbs, and verbs)				사실과 의견 차이 (Identifying, state, and support opinions)				내용 간추리기 (Summarizing fictional text & non-fictional text)				
Korean Ms Jasmine Beginner	Simple vowels	Simple consonants	추석 Chuseok	Syllable Formation	Compound vowels		Double consonants		Final consonants		Review		Hello. How are you?	What is this?	Yes, they are grapes.	Where is this place?	
Korean Mrs Lee Intermediate	-나처럼 농구를 좋아하는 친구야 (introducing friends)				-나는 머리가 짧은데 언니는 머리가 길어(compare and contrast)				-아빠 랑 배드민턴 치러왔어요 (descriptive sentences)				-생일 축하노래를 불렀어요 (verb tense- past)				

Korean Ms Yujin - Native Korean	받아쓰기 테스트 (spelling test)	어휘력 테스트 (vocabulary test)	추석 Chuseok	글을 쓴 까닭 파악하기 (identifying the purpose of an article)	한글날 (Hangul Day)	생각을 뒷받침하는 내용 파악하기 (identifying support opinions in a passage)	표현의 의미 파악하기 (identifying the underlying meaning of expressions)	글쓴이의 생각과 내 생각 비교하기 (my point of view)	
PE		<p style="text-align: center;">Health and Fitness</p> <p>Learners will be guided to increase their understanding of the importance of being active by reflecting on their own physical activity experiences, linking them to the need to balance their food intake for energy and health. They will learn more about health and fitness, in particular, heart rates and general health-related terms. Moreover, they will review the importance of warming up and cooling down before and after physical activities. Pacing will also be introduced and developed. Finally, they will carry out a range of activities designed to improve their health and fitness in specific ways with a focus on strength, speed, stamina and flexibility (the components of fitness)</p>				<p style="text-align: center;">Gymnastics</p> <p>This unit enables learners to demonstrate their previous learning and achievements in gymnastics. It helps learners to review and refine the Stage 4 learning outcomes by developing learners' gymnastics knowledge, skills and understanding through locomotion, balance, flight and rotation activities. The emphasis throughout is on contrasts, which will encourage learners to incorporate variety into their selected gymnastics actions, as well as into their use of space, dynamics and relationships to others and apparatus. You will guide learners to work towards the creation of small-group gymnastics compositions on apparatus, which will be digitally recorded and assessed by you and your peers.</p>			
PSHE	Aim High			Digital Wellbeing			Money Matters		